ACKNOWLEDGEMENT

First and foremost, I express my deep gratitude to God for continuously blessing me with good health and allowing me to complete this thesis. I would like to take this opportunity to extend my sincere appreciation to my supervisor, Mr. Imam Santosa, S.Pd, M.Pd, for his invaluable guidance, unwavering patience, and constant support throughout my research journey.

I also extend my heartfelt thanks to the dean of the Faculty of Teacher Training and Education, Dr. Harlinda Syofyan, S.Si., M.Pd, and the rector of Universitas Esa Unggul, Dr. Ir. Arief Kusuma A.P., MBA, for their unwavering support in making this research possible.

I am also profoundly thankful for the unwavering support of my loving parents, who have consistently served as my pillars of strength, offering unwavering love, steadfast encouragement, and sage guidance during the most formidable phases of my research journey. Equally, I extend my heartfelt appreciation to my dear friends, whose invaluable insights and dedicated contributions significantly propelled me toward the achievement of my research objectives. Lastly, I am grateful for the intangible yet essential support of all those who believed in me. I'll always treasure the unforgettable moments and the lasting influence of those remarkable individuals on my growth and achievements.